

CURRICULUM VITAE

Personal Details

First Name/Surname: **Argiris Archakis**

Year/Place of Birth: December 14th, 1967, Thessaloniki, Greece.

e-mail: archakis@upatras.gr

Current academic post

Professor of Discourse Analysis and Sociolinguistics, University of Patras, Department of Linguistics, Faculty of Philology, School of Humanities and Social Sciences (since March 2016).
<http://philology.upatras.gr/teachers/archakis-argiris/>

Academic Studies

- **Doctoral studies** at the Department of Linguistics, Aristotle University of Thessaloniki, Greece. Thesis Title: “**Discourse markers: The Modern Greek *diladi* and its relation with similar expressions**”. [in Greek] (1996).
- **MA studies** at the Department of Linguistics, Aristotle University of Thessaloniki, Greece. Thesis Title: “**Gender differences of interruptions in classroom interaction**”. [in Greek] (1992).
- **Bachelor Degree** at Department of Philology, Aristotle University of Thessaloniki, Greece. (1989).
- **High School**: American College, Thessaloniki, Greece (1985)

Scholarships

- 1991 – 1996: Research Associate with a **special scholarship for graduate studies in Linguistics**, Department of Linguistics, Aristotle University of Thessaloniki, Greece.
- 1991: **Post-graduate Studies** in General and Applied Linguistics, **University of Copenhagen and University of Aarhus** (Denmark), Erasmus Scholarship.

Academic positions in universities abroad during sabbatical leaves

- July 2014: **Visiting Scholar, İngiliz Dilbilimi Bölümü, Hacettepe Üniversitesi (Turkey)**
- May 2014: **Academic Visitor, Institut für Germanistik & Institut für Medien und Kommunikation, Universität Hamburg (Germany)**
- May 2014: **Academic Visitor, Centre for Language, Discourse and Communication, King’s College London (UK)**
- April – May 2014: **Honorary Research Fellow, Department of English, University of Liverpool (UK)**
- February- March 2009: **Academic Visitor, Centre for Language, Discourse and Communication, King’s College London (UK)**
- February- March 2005: **Visiting Academic Researcher, Department of Linguistics and English Language, Lancaster University (UK)**

Administrative work

- **Vice-head of the Department of Philology**, since September 2020, February – June 2018.
- **Head of the Linguistics Division** in the Department of Philology, University of Patras, since September 2010.
- Representative of Linguistics Division for the presentation of the research activities of the Department of Philology during the **departmental external evaluation** (December 2011)

Department of Philology, since 1997:

- Member of various boards for the (new) faculty appointments and promotions
- Member of the committees of postgraduate studies, of financial affairs, of the undergraduate studies program, of the library committee, for the entrance exams for graduates of other departments, for the evaluation of students' transfer requests, for the students' guide, for courses and exams timetables
- Member of the Senate (2002-2003, 2005-2006)

Hellenic Open University

- Member of the academic committee of the MA program *Modern trends in the analysis and teaching of the Greek Language* (2017-2019)

Teaching Experience

i) **BA Courses** at the University of Patras: Introduction to General Linguistics, Discourse Analysis, Textlinguistics, Sociolinguistics, Dialectology, History of the Greek Language

ii) **MA Courses** at the University of Patras: Immigrant identities and critical education, Narratives and youth/gender identity constructions

Supervision

- **6 PhD theses (supervisor)**, in the Dept. of Philology, University of Patras, Greece: **3 completed**
- **20 PhD theses** (member of the supervising committee) in Greek Universities, **9 completed**
- **16 MA theses completed (supervisor)**, in the Dept. of Philology, University of Patras, Greece
- **34 BA theses completed (supervisor)**, in the Dept. of Philology, University of Patras, Greece.

External examiner

- 2 PhD Thesis, in **King's College, London** (2013, 2018)
- 1 PhD Thesis, in **University of Neuchâtel, Switzerland** (cotutelle supervision) (2017)
- 1 PhD Thesis, in **Pavol Jozef Šafárik University, Košice, Slovakia** (2015)
- 1 PhD Thesis, in **Hacettepe Üniversitesi, Turkey** (2014)
- 19 PhD theses, in **Greek Universities**
- 5 MA theses, in **Greek Universities**

Socrates program

Coordinator of the bilateral exchange agreements of PhD and MA students and faculty members between the University of Patras and

- **University of Malta** (Institute of Linguistics and Language Technology), 2018-2021
- **University College of Sør - Trøndelag, Norway** (Faculty of Teacher and Interpreter Education), 2014-2021
- **Hacettepe Üniversitesi, Turkey** (Department of English Linguistics), 2013-2014
- **King's College London, UK** (Center for Language, Discourse and Communication), 2009 – 2014
- **Lancaster University, UK** (Department of Linguistics and English Language), 2005 – 2012.

Member of the scientific committee of international conferences (a selection of recent conferences)

2020 XXVIe Congrès des néo-hellénistes des universités francophones “La Grèce terre d'exil et terre d'accueil (XIXe-XXIe siècles): Migrations, discours, représentations et pratiques” (Strasbourg, September 2021)

- 2018** 14th *International Conference of Greek Linguistics* (University of Patras, September 2019).
- 2017** 4th *ESTIDIA Conference “Dialogues without Borders: Strategies of interpersonal and Inter-group Communication”* (Sofia, 29-30 September 2017).
- 2016** 1st *International Conference on “Europe in Discourse: Identity, Diversity, Borders”* (Athens, 23-25 September 2016).

Academy memberships (selection)

- 2004 – to date *Greek Applied Linguistics Association*.
- 2000 – to date *International Pragmatics Association*.
- 2009 – 2018 *Sociolinguistica: International Yearbook of European Sociolinguistics* (Responsible for the compilation of the list of Greek sociolinguistics publications included in the database of the journal).

Major contributions to the early careers of excellent researchers

- *Dr. Sofia Lampropoulou, Senior Lecturer in English Language, Dept. of English, University of Liverpool, U.K; Postdoc Researcher in the project “TRACE: Tracing Racism in Anti-raCist discourse”* (A. Archakis Project Coordinator, see below).
Dr. Lampropoulou graduated from the Dept. of Philology (Linguistics Section), University of Patras, Greece. She was member of the research team of the project *Investigation of the conversational narratives produced by youths* (A. Archakis Project Coordinator, see below). She conducted her B.A. thesis under A. Archakis’ supervision.
- *Dr. Olga Ververi, Lecturer in Education Studies, Dept. of Education Studies, Liverpool Hope University, U.K.*
Dr. Ververi graduated from the Dept. of Philology (Linguistics Section), University of Patras, Greece. She was member of the research team of the project *Investigation of the conversational narratives produced by youths of Patras* (A. Archakis Project Coordinator, see below).
- *Dr. Eleni Kapogianni, Lecturer in Linguistics, Dept. of English and Linguistics, University of Kent, U.K.*
Dr. Kapogianni graduated from the Dept. of Philology (Linguistics Section), University of Patras, Greece. She conducted her B.A. thesis under A. Archakis’ supervision and based on material collected in the framework of the project *Investigation of the conversational narratives produced by youths of Patras* (A. Archakis Project Coordinator, see below).
- *Dr. Rania Karachaliou, Assistant Professor of Applied Linguistics in Primary Education, Dept. of Primary Education, University of Ioannina; Postdoc Researcher in the project “TRACE: Tracing Racism in Anti-raCist discourse”* (A. Archakis Project Coordinator, see below).
Dr. Karachaliou graduated from the Dept. of Philology (Linguistics Section), University of Patras, Greece. She was member of the research team of the project *The multifunctionality of discourse markers in spoken narratives* (A. Archakis Project Coordinator, see below). She conducted her B.A. thesis and her PhD thesis under A. Archakis’ supervision.
- *Dr. Dimitris Serafis, Swiss National Science Foundation (SNSF) Postdoc Research Fellow; Postdoc Researcher in the project “TRACE: Tracing Racism in Anti-raCist discourse”* (A. Archakis Project Coordinator, see below).
Dr. Serafis graduated from the Dept. of Philology (Linguistics Section), University of Patras, Greece. He conducted B.A. essays under A. Archakis’ supervision. He was

also in close collaboration with A. Archakis throughout his B.A. studies. He conducted his PhD thesis (*Cotutelle: Panteion University of Social and Political Sciences and University of Neuchâtel*) having A. Archakis as a member in his supervising committee.

- *Dr. Vasia Tsami, Postdoc Researcher in the project “TRACE: Tracing Racism in Anti-raCist discourse”* (A. Archakis Project Coordinator, see below).

Dr. Tsami graduated from the MA program of the Dept. of Philology (Linguistics Section), University of Patras. She was member of the research teams of the projects i) *Linguistic variation and language ideologies in mass cultural texts: Design, development and assessment of learning material for critical language awareness* and ii) *Education for foreign and repatriate students* (A. Archakis Research team Coordinator, see below). She conducted her M.A. thesis and her PhD thesis under A. Archakis' supervision.

- *Dr. Kuriakoula Tzortzatou, Postdoc Researcher in the project “TRACE: Tracing Racism in Anti-raCist discourse”* (A. Archakis Project Coordinator, see below).

Dr. Tzortzatou graduated from the Dept. of Philology (Linguistics Section) and from the MA program of the Dept. of Philology (Linguistics Section), University of Patras. She was member of the research teams of the project *Education for foreign and repatriate students* (A. Archakis Research team Coordinator, see below). She conducted her B.A. thesis, her M.A. thesis and her PhD thesis under A. Archakis' supervision.

Research interests and research projects

Research Interests:

Analysis of immigrant student essays, racism, language policy issues in relation to the teaching of Greek as a second/foreign language, linguistic varieties and mass culture texts, education and mass culture texts, narratives, (conversational) narratives and identity construction, humor and identity construction, the exploitation of narratives and identities in language education, language and gender, language and sexuality, discourse markers, conversational narratives and prosodic features, journalistic discourse, political (parliamentary) discourse, student and youth discourse, classroom interaction, sociolinguistic approaches to spelling, orality and literacy, language attitudes towards minority/heritage languages and dialects.

Research Projects Coordinator:

- 2019-2022** TRACE: Tracing Racism in Anti-raCist discourse: A critical approach to European public speech on the migrant and refugee crisis (*HFRI-FM17-42, HFRI 2019-2022*, Hellenic Foundation for Research and Innovation).
- 2019-2022** R.O.U.TE.: Conflict in multicultural Greek schools: Critical analysis of students' texts on the refugee crisis (81039, HFRI 2019-2022, Hellenic Foundation for Research and Innovation). PhD Candidate: Nikoleta Panagaki.
- 2011-2014** *The multifunctionality of discourse markers in spoken narratives* (*K. Karatheodori Research Project D158*, Research Committee, University of Patras).
- 2000-2003** *Investigation of the conversational narratives produced by youths of Patras, Greece* (*K. Karatheodori Research Project 2425*, Research Committee, University of Patras).

Research Projects Associate (a selection of projects)

- 2016-2018** *Immigration and language in Canada: Greeks and Greek-Canadians*, (McGill University, University of Patras, York University, Simon

- Fraser University, sponsored by the Stavros Niarchos Foundation).
- 2017-2018** *Open-Access annotated database of humorous discourse: Enhancing critical literacy in Modern Greek for advanced learners and high-school students* (University of Kent).
- 2011-2015** *Linguistic variation and language ideologies in mass cultural texts: Design, development and assessment of learning material for critical language awareness* (Thalis, E.U. and Greek Ministry of Education).
- 2011-2015** *Pontos, Cappadocia, Aivali: In search of Asia Minor Greek* (AMiGre) (Thalis, E.U. and Greek Ministry of Education).
- 2011-2013** *New language policies for foreign language teaching at school: Learning English in an early age* (E.U. and Greek Ministry of Education).
- 2012** *Post-graduate Program (M.Ed.) "Studies in Education"*, Hellenic Open University. Reviewer for chapters for the study manual of the distance-learning study material for *Language, Society and Education* module.
- 2011-2012** *Education for foreign and repatriate students* (E.U. and Greek Ministry of Education).
- 2011-2012** *Greek language learning certification: Support and upgrading of teaching Greek as a second/foreign language* (E.U. and Greek Ministry of Education).
- 2011-2012** *Compilation of lemmas from the fields of sociolinguistics and discourse analysis. The glossary is aimed as supplementary material for secondary school teachers and students* (E.U. and Greek Ministry of Education).
- 2011** *Post-graduate Program "Greek Language and Literature"*, Open University of Cyprus. Contribution to the creation of Teaching Material for the Course *EΓΛ 50 Greek Language and Linguistics*.
- 2004-2005** *Second chance adult education* (E.U. and Greek Ministry of Education).
- 2003-2004 & 1997** *Education of the Muslim minority children in Thrace* (E.U. and Greek Ministry of Education).

Participation in Conferences

Keynote speaker (a selection from recent international conferences)

- 2017 13th International Conference on Greek Linguistics (ICGL 13), London, U.K., 7-9 September
- 2015 Literacy and Contemporary Society, Nicosia, Cyprus, 23-24 October

More than 100 participations in national and international conferences. A selection since 2010 follows:

- 2021 17th International Pragmatics Conference, IPrA, Winterthur, Switzerland, 27 June - 2 July 2
- 2019 International Conference on Verbal Humor, Alicante, Spain, 23-25 October
- 2017 Methods in Dialectology XVI, Tokyo, Japan, 7-11 August
- 2017 15th International Pragmatics Conference, IPrA, Belfast, UK, 16-21 July
- 2016 1st International Conference on Sociolinguistics, Budapest, 1-3 September
- 2015 6th International 'Language in the Media' Conference, Hamburg, Germany, 7-9 September
- 2015 14th International Pragmatics Conference, IPrA, Antwerp, Belgium, 26-31 July
- 2015 9th International Im/Politeness Conference, Athens, 1-3 July
- 2015 8th International Conference on Language Variation in Europe, ICLaVE,

- Leipzig, Germany, 27-29 May
- 2014 Sociolinguistics Symposium 20, Jyväskylä, Finland, 15-18 June
- 2013 13th International Pragmatics Conference, IPrA, New Delhi, India, 8-13 September
- 2013 i-mean@uwe3 Conference University of the West of England, Bristol, 18-20 April
- 2012 Sociolinguistics Symposium 19, Berlin, Germany, 21-24 August
- 2011 12th International Pragmatics Conference, IPrA, Manchester, U.K., 3-8 July
- 2010 Sociolinguistics Symposium 18, Southampton, U.K., 1-4 September

Reviewing in the following journals:

Pragmatics, Pragmatics and Society, Journal of Pragmatics, Intercultural Pragmatics, Women's Studies International Forum, Multilingua, Narrative Inquiry, Language Awareness, Journal of Language Aggression and Conflict, Journal of Multilingual and Multicultural Development, Palgrave Communications, European Journal of Humour Research, Linguistics and Education, Γλωσσολογία/Glossologia, Studies in Communication Sciences, Journal of Multicultural Discourses, Journal of African Studies and Development, Journal of Greek Linguistics.

Publications (H-Index: 14, source: Google Scholar)

More than 160 publications. A selection of publications in peer reviewed journals, edited volumes and book series follows:

- **Archakis A.** (2022) “Tracing racism in antiracist narrative texts online”. *Ethnic and Racial Studies* 45 (7): 1261-1282.
- **Archakis A.** (2022) “The continuum of identities in immigrant students’ narratives in Greece”. *Narrative Inquiry* 32 (2): 393-423.
- **Archakis A. & Tsakona V.** (2021) “Greek migrant jokes online: A diachronic-comparative study on racist humorous representations”. *Internet Pragmatics* 4/1: 28-51.
- **Archakis A.** (2020) “Immigrant narratives and hybrid identities: Analyzing autobiographical narratives written by immigrant students in Greece”. In: Moita-Lopes, L. P. and Pinto, Joana Plaza. (eds.). Special Issue on *Resistance in Contesting Discursive Practices in Fragile Democracies. Trabalhos em Linguística Aplicada* 59/3: 1809-1832
- **Archakis A.** (2018) “The representations of racism in immigrant students’ essays in Greece: The ‘hybrid balance’ between legitimizing and resistance identities”. *Pragmatics*, 28/1: 1-28.
- Papazachariou D., Fterniati A., **Archakis A.** & Tsami V. (2018) “Metapragmatic stereotypes on geographical diversity in Greece: Evidence from elementary school pupils' responses to mass culture texts”. *Journal of Greek Linguistics*, 18: 124-154.
- **Archakis A. & Tsakona V.** (2018) “A critical literacy proposal for exploring conflict and immigrant identities in class – or how *not* to sweep conflict under the multicultural classroom carpet”. *Journal of Language Aggression and Conflict*, 6/1: 1-25.
- **Archakis A., Lampropoulou S. & Tsakona V.** (2018) “ ‘I’m not racist but I expect linguistic assimilation’: The concealing power of humor in an anti-racist campaign”. *Discourse, Context and Media*, 23: 53-61.
- Karachaliou R. & **Archakis, A.** (2018) “Reactions to jab lines in conversational storytelling”. In *The dynamics of interactional humor: Creating and negotiating humor in everyday encounters*, edited by V. Tsakona & J. Chovanec. **Amsterdam: John Benjamins**, 29-56.
- **Archakis A. & Tsakona V.** (2016) “Legitimizing and resistance identities in immigrant students’ school essays: Towards a culturally sustaining pedagogy”. *Brno Studies in English*, 42/1: 5-22.

- **Archakis A.** (2016) “National and post-national discourses and the construction of linguistic identities by students of Albanian origin in Greece”. *Multilingua: Journal of Cross-Cultural and Interlanguage Communication*, 35/1: 57-83
- Karachaliou R. & **Archakis A.** (2015) “Identity construction patterns via swearing: Evidence from Greek teenage storytelling”. *Pragmatics and Society*, 6/3: 422-444
- Lampropoulou S. & **Archakis A.** (2015) “Constructing hegemonic masculinities: Evidence from Greek narrative performances”. *Gender & Language*, 9/1: 83-103.
- **Archakis A.** (2014) “A four-part model for narrative genres and identities: Evidence from Greek data”. *Journal of Comparative Research in Anthropology and Sociology*, 5/1: 1-23
- **Archakis A.** (2014) “Immigrant voices in students’ essay texts: Between assimilation and pride”. *Discourse & Society*, 25/3: 297–314
- **Archakis A.**, Lampropoulou S., Tsakona V. & Tsami V. (2014) “Linguistic varieties in style: Humorous representations in Greek mass culture texts”. *Discourse, Context and Media*, 3/1: 46-55.
- **Archakis A.** (2012) “Doing indiscipline in narrative performances: How Greek students present themselves disobeying their teachers”. *Narrative Inquiry*, 22/2: 287-306.
- **Archakis A.** & Tsakona V. (2012) *The Narrative Construction of Identities in Critical Education*. Basingstoke: Palgrave Macmillan.
- **Archakis A.** & Lampropoulou S. (2011) “*Just for fun mate*: The construction of masculinity in Greek youth storytelling”. In *Identity through a language lens*, edited by K. Ciepiela. Frankfurt: Peter Lang, 161-171.
- **Archakis A.** & Tsakona V. (2011) “Informal talk in formal settings: Humorous narratives in Greek parliamentary debates”, σε συνεργασία με τη Β. Τσάκωνα. In *Studies in political humor: In between political critique and public entertainment*, edited by V. Tsakona & D. E. Popa. Amsterdam: John Benjamins, 61-81.
- **Archakis A.** & Tsakona V. (2010) “ ‘The wolf wakes up inside them, grows werewolf hair and reveals all their bullying’: The representation of parliamentary discourse in Greek newspapers”. *Journal of Pragmatics*, 42/4: 912-923.
- **Archakis A.**, Giakoumelou M., Papazachariou D. & Tsakona V. (2010) “The prosodic framing of humor in conversational narratives: Evidence from Greek data”. *Journal of Greek Linguistics* 10/2: 185-210.
- **Archakis A.** & Tzanne A. (2009) “Constructing social identities through story-telling: Tracing Greekness in Greek narratives”. *Pragmatics*, 19/3: 341-360.
- **Archakis A.** & Lampropoulou S. (2009) “Talking different heterosexualities: The permissive, the normative and the moralistic perspective: Evidence from Greek storytelling”. *Discourse & Society*, 20/3: 307-326.
- **Archakis A.** & Tsakona V. (2009) “Parliamentary discourse in newspaper articles: The integration of a critical approach to media discourse into a literacy-based language teaching programme”. *Journal of Language and Politics*, 8/3: 359-385.
- **Archakis A.**, Lampropoulou S. & Papazachariou D. (2009) “ ‘As for the dialect, I will now tell you how we spoke at home’: On the performance of dialectal talk”. *Journal of Greek Linguistics*, 9/1: 5-33.
- **Archakis A.** & Papazachariou D. (2009) “On young women’s prosodic construction of identity”. In *Youngspeak in multilingual perspective*, edited by A.-B. Stenström & A. M. Jørgensen. Amsterdam: John Benjamins, 13-29.
- **Archakis A.** & Papazachariou D. (2008) “Prosodic cues of identity construction: Intensity in Greek young women’s conversational narratives”. *Journal of Sociolinguistics*, 12/5: 627-647.
- **Archakis A.** & Lampropoulou S. (2006) “Teaching oral speech: The case of direct speech in oral narratives. Evidence from teaching Modern Greek conversational material”. *International Journal of Learning*, 13/5: 153-162.

- **Archakis A. & Tsakona V.** (2006) “Script oppositions and humorous targets: Promoting values and constructing identities via humor in Greek conversational data”. *Stylistyka*, XV: 119-134.
- **Archakis A. & Tzanne A.** (2005) “Narrative positioning and the construction of situated identities: Evidence from conversations of a group of young people in Greece”. *Narrative Inquiry*, 15/2: 267-291.
- **Archakis A. & Tsakona V.** (2005) “Analyzing conversational data in GTVH terms: A new approach to the issue of identity construction via humor”. *Humor: International Journal of Humor Research*, 18/1: 41-68.
- **Archakis A.** (2002) “L’ expression de *nous* dans la co-narration”. In *Recherches en linguistique grecque I : Actes du 5^e Colloque International de Linguistique Grecque*, edited by Ch. Clairis. **Paris: L’ Harmattan**, 63-66.
- Galiotou, E., Giannoulopoulou G., Grigoriadou M., Ralli A., Brewster C., **Archakis, A.**, Papakitsos C., Pantelidou A. (2001) “Semantic Tests and Supporting tools for the Greek WordNet”. *Proceedings of the North American Association for Computational Linguistics 2001 Workshop: WordNet and other lexical resources: Applications, extensions and customizations*. **Pittsburgh: Carnegie-Mellon University**, 183-185.
- **Archakis A. & Papazachariou D.** (2001) “Oral elements in pupils’ writings: Evidence from Greek classroom discourse”. In *Pragmatics in 2000: Selected papers from the 7th International Pragmatics Conference*, edited by E. Nemeth. **Antwerp: International Pragmatics Association**, 2: 39-51.
- **Archakis A.** (2001) “On discourse markers: Evidence from Modern Greek”. *Journal of Pragmatics*, 33/8: 1235-1261.