COURSE OUTLINE

1. GENERAL

SCHOOL	HUMANITIES AND SOCIAL SCIENCES
ACADEMIC UNIT	PHILOLOGY
LEVEL OF STUDIES	Undergraduate
COURSE CODE	PHL_Γ709

COURSE CODE	PHL_Γ709		**SEMESTER**	7th
COURSE TITLE	ACADEMIC SKILLS IN LINGUISTICS			

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
Lectures (1,5h) and practical exercises (1,5h)	3	5

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Specialized general knowledge Pedagogical and teaching competency
PREREQUISITE COURSES	There are no prerequisite courses.
LANGUAGE OF INSTRUCTION & EXAMINATION	Greek Non-speakers of Greek can take the course as a *reading course*, based on English bibliography, and be assessed on the basis of a 3,000-word written essay and a portfolio of written exercises and/or short discussion topics.
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (Using English bibliography and written assignments in English)
COURSE WEBSITE (URL)	https://eclass.upatras.gr/courses/LIT2170/

2. LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*

By the end of this course, students should:

- Be familiar with the main types of academic texts in linguistics (abstract, presentation, handout, BA thesis).
- Be able to develop arguments, achieving a high level of communicative competence.
- Be able to apply the conventions of the discipline with respect to referring to other sources into their own texts.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

- Search, analyze and synthesize data and information, using the necessary technologies.
- Independent work.
- Criticism and self-criticism.
- Promoting free and creative thinking.

3. SYLLABUS

Writing and/or presenting new ideas based on research is an integral part of an academic education. The main aim of this course is to introduce students to academic writing in linguistics. The course focuses on the structure of linguistic texts, linguistic terminology, and appropriate scientific style in the production of linguistic academic texts. The course also covers technical issues, such as the presentation of linguistic examples (glosses and translations), use of charts, tables and tree structures for the argumentation.

Topics

- Introduction to academic writing
- Academic writing in linguistics as genre
- Types of academic texts
  - Abstract
  - Handout
  - Presentation
  - Thesis
  - Drafts
- Stages at the preparation of an academic text
- Review of an academic text vs feedback
  - Peer-review
- Argumentation
- References/Quotations

- Plagiarism
- Bibliography
- Academic conventions
  - Typographic setting of an academic text
  - Grammar check of an academic text
  - Lingustic terminology

4. TEACHING/ LEARNING METHODS – EVALUATION

DELIVERY	Direct (face-to-face)	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Student-oriented lectures (with overhead projector presentations) and exercises. Teaching material is available on UPatras e-class platform.	
TEACHING METHODS	**Activity**	**Semester workload**
	Lectures in interaction with students	20
	In-class exercises/presentations	19
	Autonomous weekly study	44
	Preparation for the final paper	42
	Course Total (25 hours of workload per credit unit)	**125**
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure*	Students will be evaluated by combination of the following criteria: • Weekly assignments/exercises • One 3,000-word individual written paper on any linguistic topic Assessment information will be available in the course webpage on the e-class platform at the beginning of the semester.	

5. (SELECTED) REFERENCES

Bauer, Laurie. 2021. *The linguistics student's handbook*. 2nd edition. Edinburgh: Edinburgh University Press.

Crystal, David. 2018. *The Cambridge Encyclopedia of the English Language*. 3rd edition. Cambridge: CUP.

Καρακασίδης, Θ. & Ε. Ευδωρίδου. 2017 (3η εκδ.). Ακαδημαϊκή Γραφή. Εκδόσεις Τζιόλα.