COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES & SOCIAL SCIENCES
ACADEMIC UNIT	PHILOLOGY
LEVEL OF STUDIES	UNDERGRADUATE
COURSE CODE	**PHL_E421** SEMESTER 4
COURSE TITLE	Linguistic Applications

INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS
Lectures	3	5
	39 (13X3)	

COURSE TYPE	Specialized general knowledge
PREREQUISITE COURSES:	None
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	https://eclass.upatras.gr/courses/LIT2043/

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*

- *Guidelines for writing Learning Outcomes*

By the end of this course, students will be able: to know the basic applications of linguistics, the main differences between linguistic competence and language use (performance), the relation between language and speaker and language and society, to continue into more specialized linguistics courses. Students will have acquired the following skills: to distinguish between theoretical and applied linguistics, to distinguish between the main fields of application, and examine the main empirical data regarding linguistic analysis.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Others…*
	…….

Adapting to new situations

Decision-making	
Working in an interdisciplinary environment	
Respect for difference and multiculturalism	
Criticism and self-criticism	
Production of free, creative and inductive thinking	

(3) SYLLABUS

I.   Basic notions: language and the object of linguistic inquiry
II.   Language and mind: language perception and comprehension, language acquisition and learning, multilingualism
III. Language and brain
IV.   Computational Linguistics: natural language processing
V.   Language and society: methodological issues, dialects, multilingualism
VI.   Language and writing

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	E-class, on-line material
TEACHING METHODS	*(see table below)*
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure*	Final written exam (multiple choice questionnaire and / or short-answer questions)

Activity	Semester workload
Weekly lectures	39
Independent study (weekly)	44
Exams and preparation	42
Course total	*125*

(5) ATTACHED BIBLIOGRAPHY

Fromkin V., Rodman R. & Hyams N. (2008). *Εισαγωγή στη μελέτη της γλώσσας*, μτφ. Γ. Ξυδόπουλος κ.ά., επιμ. Γ. Ξυδόπουλος. Αθήνα: Εκδόσεις Πατάκης. **[Greek version]**

Akmajian, A., Demers, R.A., Farmer, A.K., Harnish, R. 2001 (5η έκδοση). *Linguistics. An introduction to language and communication*. Cambridge, MA: MIT Press.

Baker, A.E, Hengeveld, K. (Επιμ.) 2012. *Language*. Oxford: Wiley-Blackwell.

Fasold, R.W, Connor-Linton, J. (Επιμ.) 2006. *An introduction to language and linguistics*. Cambridge: Cambridge University Press.

Larson, R. 2010. *Grammar as science*. Cambridge, MA: MIT Press.

O'Grady, W., Dobrovolsky, M., Katamba, F. (επιμ.). 2001. *Contemporary linguistics. An introduction*. London: Longman.