

COURSE OUTLINE

1. GENERAL

SCHOOL	HUMANITIES AND SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	PHL_Y206	SEMESTER	Second (2nd)
COURSE TITLE	INTRODUCTION TO LINGUISTICS 2		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures and practical exercises	3	5	
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Background Knowledge		
PREREQUISITE COURSES:	There are no prerequisite courses.		
LANGUAGE OF INSTRUCTION and EXAMINATION:	Greek. Non-speakers of Greek can take the course as a reading course, based on English bibliography, and be assessed on the basis of a 2000- word written essay or a portfolio of written exercises and/or short discussion topics.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (using English bibliography and written assignments in English)		
COURSE WEBSITE (URL)	https://eclass.upatras.gr/courses/LIT1756/		

2. LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p><i>At the end of this course the student should be able to</i></p> <ol style="list-style-type: none"> 1. To know the basic issues and the main research areas of linguistics. 2. To understand the basic notions and the relevant terminology of the levels of language analysis (phonetics / phonology, morphology, syntax and semantics). 3. To express a scientifically grounded opinion about the nature of language and its analysis. 4. To use the methods and descriptive tools for the analysis of language elements. 5. To enroll in intermediate and advanced linguistics courses. <p><i>At the end of the course the student will have further developed the following skills/competences:</i></p> <ol style="list-style-type: none"> 1. To understand the nature of theories and interpretation.. 2. To understand the meaning of systematic approaches to linguistic phenomena and how a theory can contribute to their interpretation. 3. To apply basic techniques for the processing and presentation of linguistic data (e.g. phonetic transcription, tree diagrams, linear rules). 4. To distinguish between the scientific from the non-scientific study of language as well as between descriptive and prescriptive approaches to language study and analysis.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

- Search, analyze and synthesize data and information, using the necessary technologies.
- Adapting to new situations.
- Independent work.
- Criticism and self-criticism.
- Promoting free and creative thinking.

3. SYLLABUS

A. Introduction: Definition of language. Definition of linguistics. Language structure. Oral and written speech. Prescription vs. description. Synchrony and diachrony. Language knowledge and use / Language competence and performance.

B. Phonetics: Sounds of language, Phonetic organs, Articulators, Place and manner of articulation, Vowels – consonants, Biuniqueness principle, Sounds and graphemes, Pronunciation and spelling, International Phonetic Alphabet, Transcription systems.

C. Phonology: Contrastive distribution, Phoneme, Complementary distribution, Allophone, Free variation, Natural classes, Phonological rules, Phonological phenomena.

D. Morphology: Inflection, Derivation, Compounding, Morpheme: free – bound, Allomorph, Tree structure.

E. Syntax: Sentence – utterance, Competence – performance, Grammaticality – acceptability, Constituency, Phrasal structure, Lexical and syntactic categories. X-bar theory, Tree-structures, Simple and complex sentences, Deep and surface structure, Transformations, Questions.

F. Semantics: Meaning, lexical meaning, sentence meaning, utterance meaning. Denotation, reference. Sense. Associative meaning, connotation, collocation. Non-referential meaning, sense relations: homonymy, polysemy, synonymy, hyponymy, antonymy, meronymy.

4. TEACHING and LEARNING METHODS – EVALUATION

DELIVERY	Direct (face to face)	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Student-oriented lectures (with overhead projector presentations) and application exercises. Teaching material is available on upatras e-class platform.	
TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>
	Lectures in interaction with students	39
	Tutorial / Practical exercises in phonetics/phonology, morphology, syntax, semantics	13
	Autonomous weekly study	39
	Revision and preparation for the exams	32
	Exams	2
	Course Total (25 hours of workload per credit unit)	125
STUDENT PERFORMANCE EVALUATION	<ul style="list-style-type: none"> • Unseen written time-limited examination with multiple-choice questions (max 90 minutes duration). Assessment aims at evaluating degree of understanding of 	

<p><i>Description of the evaluation procedure</i></p>	<p>concepts and methods of: (a) descriptive grammar, (b) Modern Greek grammar, (c) morphology, (d) syntax, (e) semantics</p> <ul style="list-style-type: none"> • Students have the right to participate in the final/referral examination only if they complete and submit the relevant practice sheets through the e-class platform. • Under special circumstances and following the relevant resolution of the Senate, the written examination of the course (with all necessary time and content adaptations) can be conducted via the e-class platform. • Information about the assessment of the course each academic year is available in the course webpage on the e-class platform at the beginning of the semester.
---	--

5. RECOMMENDED BIBLIOGRAPHY

- Akmajian, A., R. A. Demers, A. K. Farmer & R. M. Harnish (2010). *Linguistics: An introduction to language and communication* (6th edition). Cambridge, Mass.: MIT Press.
- Fromkin V., Rodman R. & Hyams N. (2003). *An Introduction to Language*. Boston, MA: Thomson Wadsworth.
- Yule, G. (2016). *The Study of Language* (6th Edition). Cambridge: Cambridge University Press.