

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES & SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	PHL_Γ507	SEMESTER	5th (winter)
COURSE TITLE	Historical Grammar of Ancient Greek		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
	Lectures	2 (13 weeks)	1,04
	Lab exercises	1 (13 weeks)	0,52
	Preparation for the written exams	6,6 (13 weeks)	3,44
	TOTAL	9,6 (13 weeks)	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (Through the assignment of a relevant essay in English)		
COURSE WEBSITE (URL)	http://philology.upatras.gr/courses/istoriki-grammatiki-tis-archaias-ellinikis-2/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Upon successful completion of this course the students will acquire new knowledge and will be able to show:</p> <ol style="list-style-type: none"> 1. Ability to understand the sociolinguistic environment of Ancient Greek 2. Knowledge of the most important dialectal differences among the Ancient Greek varieties 3. Knowledge of the prominent linguistic features of the Attic dialect, especially in phonology and morphology 4. Knowledge of the extant linguistic sources for varieties of Attic Greek 5. Ability to understand the variation observed in the phonological and morphological

level of the Attic dialect

The student will have obtained the following skills:

1. Ability to analyse the most important characteristics of the Attic dialect from a linguistic perspective
2. Ability to isolate important dialectal features in the texts of the period
3. Ability to compare the phonology and morphology of Attic Greek with Standard Modern Greek
4. Ability to isolate features of sociolinguistic variation in the Attic texts
5. Linguistic skills in the commentary of Ancient Greek texts (e.g. inscriptions)

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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1. Ability to look for, analyse and combine data and information by using all the necessary IT resources
2. Ability to work independently
3. Ability to think creatively and independently
4. Adaptability

(3) SYLLABUS

1. Ancient Greek as an Indo-European language
2. The Ancient Greek alphabet
3. Variation and Regularity in the Attic dialect (phonology, morphology, syntax)
4. Sociolinguistic issues in Ancient Greek (language contact, low “registers” of use etc.)
5. Diatopic variation in Ancient Greek (Ancient Greek dialects)

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	In classroom (face-to-face)	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Teaching support through the E-class electronic platform	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	26
	Lab exercises	13
	Preparation for the written exams	86
	TOTAL	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Written final examination (100%) which includes: <ul style="list-style-type: none"> a. Questions with short answers b. Essay-type questions c. Problem solving 	

(5) ATTACHED BIBLIOGRAPHY

1. Χριστίδης, Α.Φ. (εκδ.) 2001. Ιστορία της ελληνικής γλώσσας: Από τις αρχές έως την ύστερη αρχαιότητα. Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών.
2. Bakker, E.J.(ed.) 2010. A companion to the Ancient Greek language. Oxford: Wiley-Blackwell.
3. Μπαμπινιώτης, Γ. 1977-1985. Ιστορική Γραμματική της Αρχαίας Ελληνικής Γλώσσας. I: Φωνολογία. II: Μορφολογία. Αθήνα.