

COURSE OUTLINE

1. GENERAL

SCHOOL	HUMANITIES AND SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	PHL_Γ807	SEMESTER	Eight (8th)
COURSE TITLE	LEXICOGRAPHY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures and laboratory exercises	3	5	
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised General Knowledge		
PREREQUISITE COURSES:	Students are recommended to have a background knowledge in Lexicology		
LANGUAGE OF INSTRUCTION and EXAMINATION:	Greek. Non-speakers of Greek can take the course as a reading course, based on English bibliography, and be assessed on the basis of a 2000- word written essay or a portfolio of written exercises and/or short discussion topics.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (using English bibliography and written assignments in English)		
COURSE WEBSITE (URL)	https://eclass.upatras.gr/courses/LIT1757/		

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

At the end of this course the student should be able to

1. To describe the field of study of lexicography within the limits of modern linguistics and its relation to lexicology.
2. To collect the right linguistic information for the creation of lemmas.
3. To handle with ease notions and methods of lexicography regarding the compilation, the evaluation and the use of dictionaries
4. To know important information in the history of old and modern lexicography.

At the end of the course the student will have further developed the following skills/competences:

1. To collect, organize, analyse and handle various types of reliable linguistic data.
2. To conduct quantitative and qualitative processing of linguistic data.
3. To critically evaluate linguistic data.
4. To analyse and compose information various types of information.
To apply techniques for the mining, processing and presentation of linguistic data (e.g. corpora, microstructure).

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

- Search, analyze and synthesize data and information, using the necessary technologies.
- Adapting to new situations.
- Decision making.
- Independent work.
- Generating new research ideas.
- Criticism and self-criticism.
- Promoting free and creative thinking.

3. SYLLABUS

- Lexicography as a field of linguistics. Lexicography and lexicology.
- Organization of the field of lexicography (areas and fields)
- Dictionaries typology. Types of dictionaries and types of dictionary-users.
- History of lexicography in Europe and America. History of Greek lexicography: Old and modern Greek dictionaries
- Codification of linguistic information: from linguistics to lexicography.
- Structure and content of dictionaries: Lemma, microstructure - macrostructure.
- Alphabetical and non-alphabetical order of lemmas: language dictionaries (semasiological) and thesauri / onomasiological dictionaries.
- Handling word meaning: definitions, examples, sense relations.
- Monolingual/Prototypical dictionaries: basic features, structure and content.
- Bilingual dictionaries: basic features, structure and content.
- Special dictionaries: Typology, basic features, structure and content.
- Pedagogical dictionaries: Typology, basic features, structure and content.
- Electronic dictionaries: differences with printed dictionaries, macrostructure and microstructure.

4. TEACHING and LEARNING METHODS – EVALUATION

DELIVERY	Direct (face to face)	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Student-oriented lectures (with overhead projector presentations) and application exercises. Teaching material is available on upatras e-class platform.	
TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>
	Lectures in interaction with students	26
	Practical lab courses and lexicographic case studies	13
	Autonomous weekly study	39
	Revision and preparation for the exams	45
	Exams	2
	Course Total (25 hours of workload per credit unit)	125
STUDENT PERFORMANCE EVALUATION	<ul style="list-style-type: none"> • The course is assessed with a final exam (100% of the total mark). • The final exam is an unseen written time-limited examination with multiple-choice questions (totally of 90 minutes duration). Assessment aims at 	

<p><i>Description of the evaluation procedure</i></p>	<p>evaluating degree of understanding and application of concepts and methods of: (a) metalexicography, (b) historical lexicography, (c) critical lexicography, (d) descriptive lexicography, (e) typological lexicography, and (f) user-centered lexicography concerning older and modern Greek and international reference works.</p> <ul style="list-style-type: none"> • Students have the right to participate in the final/referral examination only if they complete and submit the relevant practice sheets (practical lab courses and lexicographic case studies) through the e-class platform. • Under special circumstances and following the relevant resolution of the Senate, the written examination of the course (with all necessary time and content adaptations) can be conducted via the e-class platform. • Information about the assessment of the course each academic year is available in the course webpage on the e-class platform at the beginning of the semester.
---	--

5. RECOMMENDED BIBLIOGRAPHY

-Recommended bibliography:

- Atkins, B. T. S. & M. Rundell. 2008. *The Oxford Guide to Practical Lexicography*. Oxford: Oxford University Press.
- Béjoint, H. 1994. *Modern lexicography: An introduction*. Oxford: Oxford University Press.
- Hartmann, R. R. K. & G. James. 1998. *Dictionary of Lexicography*. London: Routledge.
- Jackson, H. 2002. *Lexicography: An introduction*. London: Routledge.
- Κατσογιάννου, Μ. & Α. Βακαλοπούλου. 2021. *Λεξικογραφία για όλους*. Αθήνα: Εκδόσεις Παπαζήση.
- Landau, S.I. 1984. *Dictionaries: the Art and Craft of Lexicography*. Cambridge: Cambridge University Press.
- Μπαμπινιώτης, Γ. 2002. *Λεξικό της Νέας Ελληνικής Γλώσσας*. Αθήνα: Κέντρο Λεξικολογίας.
- Ξυδόπουλος, Γ. 2008. *Λεξικολογία: Εισαγωγή στην ανάλυση της λέξης και του λεξικού*. Αθήνα: Πατάκης.
- Sterkenburg, P. van (ed.). 2003. *A practical guide to lexicography*. Amsterdam: John Benjamins.

-Related Research Journals:

- *International Journal of Lexicography (Oxford University Press)*
- *Lexicography - Journal of ASIALEX (Springer)*
- *Euralex Proceedings*