

COURSE OUTLINE

1. GENERAL

SCHOOL	HUMANITIES AND SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	PHL_Γ703	SEMESTER	Seventh (7th) or Eight (8th)
COURSE TITLE	LEXICOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures and practical exercises		3	5
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised General Knowledge		
PREREQUISITE COURSES:	There are no prerequisite courses.		
LANGUAGE OF INSTRUCTION and EXAMINATION:	Greek. Non-speakers of Greek can take the course as a reading course, based on English bibliography, and be assessed on the basis of a 2000- word written essay or a portfolio of written exercises and/or short discussion topics.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (using English bibliography and written assignments in English)		
COURSE WEBSITE (URL)	https://eclass.upatras.gr/courses/LIT1931/		

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

At the end of this course the student should be able to

1. To describe the field of study of lexicology within the limits of modern linguistics and its relation to lexicography.
2. To handle with ease notions and methods of the levels of analysis and to understand how they can be combined for the analysis of words.
3. To analyse issues about the formation, the meaning and the use of words.
4. To know about the various formal or other particularities in the Modern Greek lexis.
5. To combine microlinguistic and macrolinguistic methods to the analysis of words and the lexis.

At the end of the course the student will have further developed the following skills/competences:

1. To collect, organize, analyse and handle various types of linguistic data.
2. To conduct quantitative and qualitative analysis of linguistic data.
3. To critically evaluate linguistic data.
4. To analyse and compose information various types of information.
5. To understand the corresponding notions and apply the proper methods of research and analysis

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

- Search, analyze and synthesize data and information, using the necessary technologies.
- Adapting to new situations.
- Decision making.
- Independent work.
- Generating new research ideas.
- Respect for difference and multiculturalism.
- Social, professional and ethical responsibility and sensibility towards gender issues.
- Criticism and self-criticism.
- Promoting free and creative thinking.

3. SYLLABUS

1. Introduction: Lexicology as a field of linguistics. Definition of lexicology. The relation between lexicology and morphology / semantics / phonetics – phonology / syntax. Lexicology and lexicography. Lexicology and etymology.
2. The nature of words: The notion and definition of word. Oral and written speech. Spelling and pronunciation. Lexeme, lexical and grammatical (functional) words. Word classes.
3. Lexis and vocabularies: The lexis / lexical stock. Types of vocabularies. Categorization of the M. Greek lexis.
4. Lexical meaning: The meaning of words. Meaning, denotation, reference. Sense relations: synonymy, homonymy, polysemy, antonymy, paleonymy. Meaning extension: metaphor, metonymy etc.
5. Lexical form: Word-formation processes: inflection, derivation, compounding. Other mechanisms of lexical formation.
6. Lexical variety: Slang vocabularies. Special vocabularies. «Double» vocabulary.
7. Elements of lexicography: The field of lexicography. Typology, structure and organization of dictionaries. History of lexicography in Greece and the World.

4. TEACHING and LEARNING METHODS – EVALUATION

DELIVERY	Direct (face to face)	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Student-oriented lectures (with overhead projector presentations) and application exercises. Teaching material is available on upatras e-class platform.	
TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>
	Lectures in interaction with students	39
	Autonomous weekly study	39
	Revision and preparation for the exams	45
	Exams	2
	Course Total (25 hours of workload per credit unit)	125
STUDENT PERFORMANCE EVALUATION	<ul style="list-style-type: none">• Unseen written time-limited examination with 75 multiple-choice questions (90 minutes duration). Assessment aims at evaluating degree of understanding and application of concepts and methods of: (a) lexicology,	

Description of the evaluation procedure	<p>(b) lexical semantics, (c) morphology (compounding, affixal and non-affixal derivation), (d) sociolinguistic and pragmatic approaches to the constitution and use of the word, (e) studies regarding the composition, renewal and origin of the lexis</p> <ul style="list-style-type: none"> • Students have the right to participate in the final/referral examination only if they complete and submit the relevant practice sheets through the e-class platform. • Under special circumstances and following the relevant resolution of the Senate, the written examination of the course (with all necessary time and content adaptations) can be conducted via the e-class platform. • Information about the assessment of the course each academic year is available in the course webpage on the e-class platform at the beginning of the semester.
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5. RECOMMENDED BIBLIOGRAPHY

- Crystal, D. (1997) *The Cambridge Encyclopedia of Language* (2nd Edition). Cambridge: Cambridge University Press.
- Crystal, D. (1997) *The Cambridge Encyclopedia of the English Language*. Cambridge: Cambridge University Press.
- Jackson, H. (1988) *Words and Their Meaning*. London: Longman.
- Jackson, H. & E. Z. Amvela (2000) *Words, Meaning and Vocabulary: An Introduction to Modern English Lexicology*. London: Continuum.
- Singleton, D. (2000) *Language and the Lexicon: An Introduction*. London: Arnold.
- Yule, G. (2010). *The Study of Language* (4th Edition). Cambridge: Cambridge University Press.