

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES & SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	PHL_Γ513	SEMESTER	5 th (winter)
COURSE TITLE	LANGUAGE MYTHS IN THE HISTORY OF GREEK		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3 (13 weeks)	1,56
Preparation for the written exams		6,6 (13 weeks)	3,44
TOTAL		9,6 (13 weeks)	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (Through the assignment of a relevant essay in English)		
COURSE WEBSITE (URL)	http://philology.upatras.gr/courses/mythoi-stin-istoria-tis-ellinikis/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of this course, the students will acquire new knowledge on the various language “myths” that are extremely popular in the Greek-speaking community, and will be able to:

1. Recognize the most significant linguistic fallacies and myths
2. Understand the linguistic argumentation against such linguistic attitudes
3. Realize the ideological nature of such attitudes
4. Widen her/his critic stance on ‘traditional’ beliefs on language

The student will have obtained the following skills:

1. Ability to isolate linguistic myths

2. Ability to argue against such myths on a modern linguistic basis

3. Ability to critically view such beliefs on a cross-linguistic level

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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1. Ability to look for, analyse and combine data and information by using all the necessary IT resources
2. Ability to work independently
3. Ability to think creatively and independently
4. Adaptability

(3) SYLLABUS

1. The notion of language myth
2. The relationship between language myths and wider attitudes on language and society
3. Significant linguistic myths in the study of the history of Greek
4. Language myths and language attitudes

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	In classroom (face-to-face)	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Teaching support through the E-class electronic platform	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Preparation for the written exams	86
	TOTAL	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Written final examination (100%) which includes: <ul style="list-style-type: none"> a. Questions with short answers b. Essay-type questions c. Problem solving 	

(5) ATTACHED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. Χάρης, Γ. (εκδ.). 2001. <i>Δέκα μύθοι για την ελληνική γλώσσα</i>. Αθήνα: Πατάκης. 2. Σαραντάκος, Ν. 2019. <i>Μύθοι και πλάνες για την ελληνική γλώσσα</i>. Αθήνα: Εκδόσεις ΕΑΠ. 3. Χάρης, Γ. 2022. <i>Η γλώσσα, τα λάθη και τα πάθη</i>. Αθήνα: Βιβλιοπωλείον της Εστίας. 4. Χριστίδης, Α.-Φ. 1999. <i>Γλώσσα, πολιτική, πολιτισμός</i>. Αθήνα: Εκδόσεις Πόλις. 5. Bauer, L. & P. Trudgill (eds.). 1998. <i>Language myths</i>. London: Penguin.
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